
SENATE BILL 5794

State of Washington 60th Legislature 2007 Regular Session

By Senators Jacobsen, Kline, Poulsen, Murray, Kohl-Welles and Franklin

Read first time 02/01/2007. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to establishing an urban school district
2 allocation; adding a new section to chapter 28A.150 RCW; and making
3 appropriations.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.150
6 RCW to read as follows:

7 An allocation is established to compensate the largest district in
8 the state for the disproportionate amount of state property tax that is
9 generated in that district and then redistributed to other school
10 districts through the state funding formulas. This allocation is also
11 intended to promote academic achievement and help students overcome
12 obstacles that come along with being educated in a large urban area.
13 The amounts provided shall supplement and not supplant current state
14 and local funding for this purpose.

15 (1) A district is eligible for an allocation only if its annual
16 full-time equivalent student enrollment exceeds forty thousand
17 students.

18 (2) In the 2007-08 school year, an additional allocation of seven
19 hundred dollars per student eligible for free and reduced-price lunch

1 or enrolled in the transitional bilingual program shall be made to an
2 eligible district based on the criteria in subsection (1) of this
3 section.

4 (3) In the 2008-09 school year and each school year thereafter
5 until the state adopts a new basic education definition, an additional
6 allocation of one thousand four hundred dollars per student eligible
7 for free and reduced-price lunch or enrolled in the transitional
8 bilingual program shall be made to an eligible district based on the
9 criteria in subsection (1) of this section. After the 2008-09 school
10 year, the amount of per student allocation shall be adjusted based on
11 inflation.

12 (4) School districts shall use sixty-five to eighty percent of the
13 funds allocated under this section to provide class size relief,
14 program enhancement, and restoration of critical coursework in
15 elementary, middle, and high schools across the district. School
16 districts shall use fifteen to thirty percent of the funds allocated
17 under this section to reduce the disparity in educational achievement
18 that exists between students of varying economic, ethnic, racial, and
19 cultural backgrounds. School districts shall use five to ten percent
20 of the funds allocated under this section to support classrooms,
21 purchase teaching materials, support new teachers, and support
22 custodial and maintenance needs for the increased operational hours and
23 space utilization.

24 (5) Each district receiving an allocation under this section shall
25 annually report to its citizens on the impact of the activities funded
26 on class size, graduation rates, student attendance, student
27 achievement, and closing the achievement gap.

28 NEW SECTION. **Sec. 2.** The sum of sixteen million one hundred
29 ninety-eight thousand dollars, or as much thereof as may be necessary,
30 is appropriated for the fiscal year ending June 30, 2008, from the
31 general fund to the office of the superintendent of public instruction
32 for the purposes of this act.

33 NEW SECTION. **Sec. 3.** The sum of thirty-two thousand three hundred
34 ninety-six thousand dollars, or as much thereof as may be necessary, is
35 appropriated for the fiscal year ending June 30, 2009, from the general

1 fund to the office of the superintendent of public instruction for the
2 purposes of this act.

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